



POLICY DOCUMENTS

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Boarding Statement

1. The boarding statement

- The school's mission is to provide an excellent all-round education within a distinctively Christian context. The boarding community is central to this mission, in promoting high standards and educational achievement, while also seeking to live according to Christian beliefs and values in daily life.
- We welcome talented pupils from a wide range of nationalities, backgrounds and circumstances, providing a 'home from home' for the advantaged and the disadvantaged. As the school grows, one of its strategic aims is to be able to provide more places for boarders from disadvantaged home backgrounds, in line with the vision of the school's Founder.
- We aim to provide a happy, secure and purposeful family atmosphere which produces young people of vision, faith and character, who are well-qualified and equipped to flourish in their adult lives.
- Boarding will continue to be at the heart of the school's plans for the future - with a high priority given to pastoral care, a commitment to the training and development of boarding staff, and ongoing refurbishment and improvement of facilities.

2. The boarding structure at Kingham Hill

- There are eight boarding houses and four day houses at Kingham Hill. Each boarding house is managed by a Houseparent. They are supported by a Deputy Houseparent, two or three Boarding House Assistants and a Pastoral Apprentice. The current house system consists of:
 - Plymouth Boys, 1st, 2nd and 3rd Forms
 - Greenwich Girls, 1st and 2nd Forms
 - Durham Girls, 3rd, 4th, 5th Forms and L6
 - Severn Girls, 3rd, 4th, 5th Forms, L6 and U6
 - The Lodge Girls U6
 - Bradford Boys, 4th, 5th Forms, L6 and U6
 - Norwich Boys, 4th, 5th Forms, L6 and U6
 - Sheffield Boys, 4th, 5th Forms, L6 and U6
 - Latimer (day house) Girls, 3rd, 4th, 5th Forms, L6 and U6
 - Havelock (day house) Boys 4th, 5th Forms, L6 and U6
 - Clyde (day house) Boys 1st, 2nd and 3rd Forms
 - Woodstock (day house) Boys 4th, 5th Forms, L6 and U6

- The Houseparents manage their pastoral support staff whilst the Senior Houseparent manages the Houseparent body. The Senior Houseparent reports directly to the Deputy Head.

3. The development of boarding

- Kingham Hill School is committed to developing boarding provision. In order to facilitate progress, the following procedures have been put in place:
 - An overarching 'Realising the Vision' paper which includes an action plan for boarding facilities
 - Governors' strategic planning which includes 'home from home' environment as one of its key themes
 - A refurbishment programme incorporating the updating of all boarding houses
 - Weekly meeting consisting of the Senior Houseparent, Chaplain and the Houseparent body
 - Weekly meeting of the Senior Houseparent and Deputy Head
 - A half termly evening meeting, with time for discussion about the development of boarding at KHS, chaired by the Deputy Head.

4. Facilities

- The Headmaster, Deputy Head, Bursar and Estates Manager are responsible for all facilities at the School to comply with the following regulations.
 - National Minimum Standards for Boarding Schools
 - School Premises Regulations 2012.

Magnus Eyles

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